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Voya Unsung Heroes Awards Program

# Application Review

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Your application has missing or incorrect information in the following pages:

* [School Information](https://apply.scholarsapply.org/unsungheroes/review.php#pageid_7089)
* [Certification and Signature](https://apply.scholarsapply.org/unsungheroes/review.php#pageid_7099)

Please review the application information you have entered below. If any section has incomplete or incorrect information, **click the "Edit Your Information"link** in that section. Fields that are incorrect or incomplete will be listed at the top. When all application data is complete and acceptable, the **"Lock and Submit Application"**button will display at the bottom of this page. If you don't see the "Lock and Submit Application" button, review all sections for missing information.

After you have carefully reviewed your application to verify all information is complete and correct, **click the "Lock and Submit Application" button. Please note:** After you lock and submit your application, you will not be able to make any changes to your application. To print a copy for your records, click the "Send to Printer" link at the bottom of this page.

### Profile Details

Edit Your Information

|  |  |
| --- | --- |
| Identifying InformationUsername: kayhonesName: Kay E HonesDate of Birth: 12/06/1944Other Profile InformationGender: Female | Contact Information684 Guerrero StSan FranciscoSF, CA  94110kayhones@yahoo.com415-626-1648 |

### Application Questions & Answers

Applicant Information

Edit Your Information

|  |  |
| --- | --- |
| \* Home email address | kayhones@yahoo.com |
| \* How did you hear about this program? | Other |
| From your selection above, provide the name of publication, agent or site | Voya email |
|   |   |

School Information

Edit Your Information

Each entry in italicized red text is missing or incorrectly formatted. Click Edit Your Information to correct this page. Show errors

|  |  |
| --- | --- |
| \* School name | Civic Center Secondary |
| \* School District/Parish | SFUSD County School |
| \* Address | 727 Golden Gate Ave |
| \* City | SF |
| \* State | California |
| \* ZIP code | 94102 |
| School phone | 415-241-3000 |
| School's/Classroom's Complete Website URL | https://www.sfusd.edu/school/civic- |
| \* Work phone | 415024103999 |
| \* Type of school | High |
| \* Work email address | honesk@sfusd.edu |
| \* Your job title | librarian |
| \* Number of students enrolled | 60 |
| \* School official's last name | Harper, Jr |
| \* School official's first name | Maurice |
| \* School official's job title | Principal |
| \* Phone number | 415-241-3000 |
| \* Email address | harperjr.m@sfusd.edu |
|   |   |

Project Information

Edit Your Information

|  |  |
| --- | --- |
| \* Project title/Identify your project in a few words | Emerging Sister Leaders |
| \* Grade(s) in which your project is, or will be, applicable | 7-12 |
| \* Class size/number of students involved | 60 |
| If your project is a team effort, list names of other project participants here |  |
| \* Project summary | Emerging Sister Leaders is a new service learning leadership program with 7-12 young women students @ Civic Center that will support & expand current girls groups coordinated by Wellness nurse & social worker.Civic Center Secondary School is a San Francisco County Community School providing educational services to students in grades 7-12 who are assigned due to expulsion proceedings, recommended by Juvenile Probation, Foster, Homeless, and/or Social Services, or through truancy or behavioral intervention. We strive to create a caring, inclusive, safe educational space where building relationships is the focus. 2018-19 school year 63% of students were male, 37% female, 32% of students were African American, 38% Latinx, and 8% Pacific Islander. Most students are low income and more than half of students are identified as foster, homeless, and/or on probation. Most have significant patterns of truancy and significant academic skill gaps. |
|   |   |

Project Description

Edit Your Information

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| \* Statement I: Project Description | Emerging Sister Leaders will provide young women an opportunity to explore themes & topics about friendship, courage, cultural resources, empathy, community. Students will meet every month to plan individual, class & schoolwide events. They will brainstorm create new service ideas & write student mini grants to fund their service programs. Mini grant formatWhat is Service projectTimelineWho will you work with (teacher/student/community}Who will benefitAmount needed ($100 for first mini grant/could be more later depending on service project)Budget3-2-1 evaluationThey will plan "service announcements" for loud speaker or presentations in each room: including district & community events for teens, scholarships, contests, important healthy info, etc.Literacy activities poems & book clubs; use poetry to process their feelings, cultivate mindfulness and empathy, build community, and find voice. Working with poetry helps build students’ social-emotional skills, which are critical to help them cope in a time of anxiety and essential to support their learning. Create & lead class book clubs for Reading with Relevance books. Find audiobooks at the public library to use during book clubs.They will build on current activities including healthy cooking, mindful lessons and oral interviews.Plan field trips including SF Public Library, VOW & 826 Valencia, Peralta Hacienda, Walt Disney Museum |
|   |   |

Benefit to Students

|  |  |
| --- | --- |
| \* Statement II: Benefit to Students | Emerging Sister Leaders will provide young women an opportunity to explore themes & topics about friendship, courage, cultural resources, empathy, community. Students will meet every month to plan individual, class & schoolwide eventsLeadership opportunities include writing mini grants, leading literacy activities & planning field trips.Students will also participate in literacy activities & healthy cooking. They will plan & lead classes in poetry & audiobook programs.These students have had very few chances to make positive decisions & take on leadership roles. They will be able to choose from a variety of activities including creating & writing mini grants! |
|   |   |

Project Evaluation

Edit Your Information

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| \* Statement III: Project Evaluation | We will provide Pre & post evaluation for students: What do you think you will do/what have you accomplished? Why are you interested? Mini grant suggestions/ideas? Students will create evaluations for their mini grants, too. Students will review goals at each meeting & reflect on their progress. |
|   |   |

Use of Funds

Edit Your Information

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| --- | --- |
| \* Statement IV: Use of Funds | Funds will be used for student activities, meetings & mini grants.Craft & cooking supplies will help students lead other students in a variety of activities.Mini Grants will be an opportunity for individual ideas to be developed by students!If awarded extra funding we will get electronics to support literacy.Also with extra funding we will plan to have students attend AND present at teen leadership conferences. |
|   |   |

Budget for $2,000 Finalist Award

Edit Your Information

|  |  |
| --- | --- |
| Item #1 Description | Journals |
| Item #1 Cost | 200 |
| Item #2 Description | Craft supplies |
| Item #2 Cost | 500 |
| Item #3 Description | Cooking supplies |
| Item #3 Cost | 300 |
| Item #4 Description | Mini grants |
| Item #4 Cost | 1000 |
| $2,000 Finalist Award Budget Total | 2000.00 |
|   |   |

Budget for $5,000 Bonus Award

Edit Your Information

|  |  |
| --- | --- |
| Item #1 Description | Craft supplies |
| Item #1 Cost | 1000 |
| Item #2 Description | Cooking supplies |
| Item #2 Cost | 1000 |
| Item #3 Description | Mini grants |
| Item #3 Cost | 2000 |
| Item #4 Description | field trips |
| Item #4 Cost | 1000 |
| Item #5 Description |  |
| Item #5 Cost |  |
| $5,000 Bonus Award Budget Total | 5000.00 |
|   |   |

Budget for $10,000 Bonus Award

Edit Your Information

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| --- | --- |
| Item #1 Description | Craft supplies |
| Item #1 Cost | 1000 |
| Item #2 Description | Cooking supplies |
| Item #2 Cost | 1000 |
| Item #3 Description | Mini grants |
| Item #3 Cost | 2000 |
| Item #4 Description | field trips |
| Item #4 Cost | 1000 |
| Item #5 Description | Kindles, headphones & cameras |
| Item #5 Cost | 5000 |
| $10,000 Bonus Award Budget Total | 10000.00 |
|   |   |

Budget for $25,000 Bonus Award

Edit Your Information

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| --- | --- |
| Item #1 Description | Craft supplies |
| Item #1 Cost | 1000 |
| Item #2 Description | Cooking supplies |
| Item #2 Cost | 1000 |
| Item #3 Description | Mini grants |
| Item #3 Cost | 2000 |
| Item #4 Description | Field trips |
| Item #4 Cost | 1000 |
| Item #5 Description | Kindles, headphones, cameras |
| Item #5 Cost | 5000 |
| Item #6 Description | Student leadership conferences |
| Item #6 Cost | 15000 |
| $25,000 Bonus Award Budget Total | 25000.00 |
|   |   |

Certification and Signature

Edit Your Information

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|  |  |
| --- | --- |
| \* Applicant's signature |  |
| \* Date |  |
|   |   |

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