# Superhero Lesson

Pre Lesson (Curriculum-Current Events/Problems)

Ask students the following questions

1. What social justice issue/problem is your superhero trying to solve?
2. Why is this problem important?
3. List 3 specific examples of where you’ve encountered the problem, in your own life, in the news, experiences of others, etc.

Field Trip Public Library

1. History of this library & name of library
2. Research on social justice issue/problem

Lesson (Curriculum-critical thinking, group work, writing, listening, speaking, art)

1. Students will review & list problems (chart paper)
2. Students will use Superhero planning sheet to record superhero NAME & briefly fill in as many boxes as they want to: Motto, Symbol, Backstory, Weakness, Archenemy, Costume, Portal, Superpowers, Street persona, etc.
3. Students will briefly discuss their superheroes in small groups providing feedback & suggestions to each other.
4. Students will decide to work as partners, teams or alone & create their superhero using craft paper, drawing, magazine pictures, etc. (if not finished students can complete during next class)

Lesson (Curriculum-oral discussion, writing using prompts, note taking & critical thinking, reflection)

1. Students will read & discuss Suggested Outline for Superhero Artist Statement
2. Using sentence starters, students will write a brief 5 paragraph paper.

Gallery Walk (Display, peer & self reflection)

1. Students will display their superheroes & their artist statement for a Gallery Walk
2. Students will choose 5 superheroes to take notes on & respond on Gallery Walk chart
3. Students will complete 3 reflection prompts.

Notes/Supplies