

Action Example Template

An initiative of the American Association of School Librarians

Grade:	STANDARDS FOR THE 21 ST -CENTURY LEARNER GOALS STANDARD:	
Library Context:	OTANDARD.	
FixedFlexibleCombinationIndividualized	BENCHMARK(S):	
Instruction Stand-alone lesson Lesson in a unit Multiple lessons in a unit	DISPOSITIONS INDICATOR(S):	
Collaboration Continuum:	RESPONSIBILITIES INDICATOR(S):	
NoneLimitedModerateIntensive	SELF-ASSESSMENT STRATEGIES INDICATOR(S):	
Content Topic:	SCENARIO:	
Estimated Lesson Time:	CONNECTION TO LOCAL OR STATE STANDARDS (List here relevant content, information literacy, and technology standards)	

Excerpted from Standards for the 21st-Century Learner in Action by the American Association of School Librarians, a division of the American Library Association

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OVERVIEW:

FINAL PRODUCT:		
LIBRARY LESSON(S):		
ASSESSMENT PRODUCT		
PROCESS		
STUDENT SELF-QUESTIONING		
INSTRUCTIONAL PLAN RESOURCES STUDENTS WILL USE: Online subscription database(s) Web sites Books INSTRUCTION/ACTIVITIES Direct instruction:	ReferenceNonprintPeriodicals/newspapers	☐ Other (list):
Modeling and guided practice:		
Independent practice:		
Sharing and reflecting:		